

Which Variable of Motivation is the Teacher Manipulating?

1. Level of Concern
2. Success
3. Knowledge of Results
4. Interest
5. Feeling Tone

- ___ 1. Teacher says, "I'll be calling on one or more of you to give the steps in outlining a paragraph."
- ___ 2. On an essay, the teacher writes, "Your use of examples is superb; now you need to draw generalizations from them."
- ___ 3. To introduce a math problem, teacher says, "If we were to increase the percent of A's in class by 5% . . . "
- ___ 4. Responding to a student's error, the teacher gives the correct information, then goes back to the student with the same question.
- ___ 5. Teacher posts an answer key to a seatwork assignment.
- ___ 6. Teacher says, "Let's count how many new words you've learned today."
- ___ 7. Teacher says, "In spite of your struggle with these concepts, you've emerged with a clear understanding of them."
- ___ 8. Teacher announces, "This is different, but we'll work on it for several days before you're expected to know it."
- ___ 9. Teacher says, "You are going to make up your own test. Ask 3 questions that you believe would really check a person's understanding of the chapter and then answer them. Your grade will reflect the quality of your questions as well as the answers."
- ___ 10. Teacher says, "You remembered the multiplication facts, but you need to be really careful to line up your columns to add them together correctly."